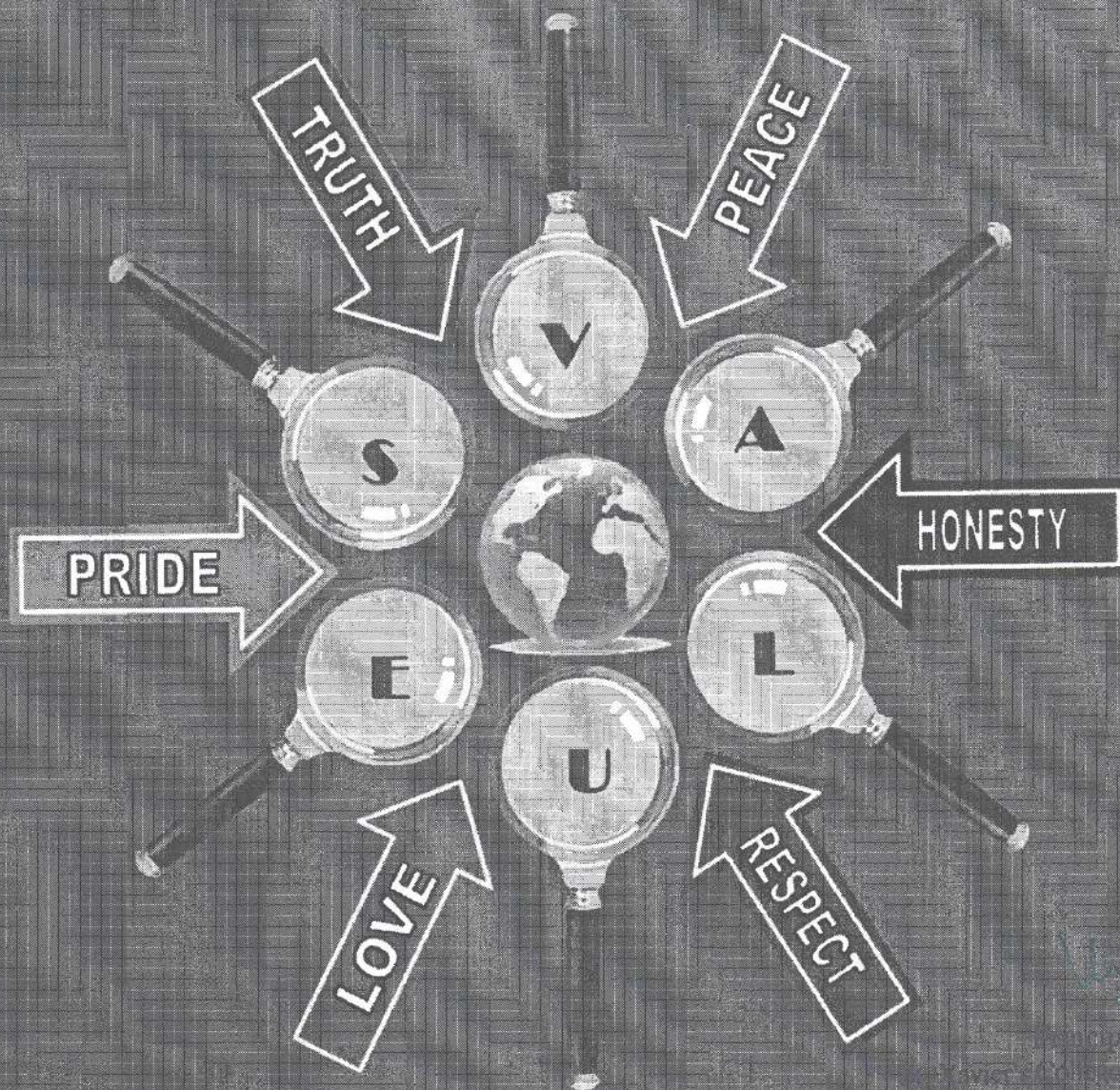


*NAAC Sponsored
Two Day National Seminar on*

VALUE EDUCATION: NEED OF THE HOUR

11th - 12th November 2016



Organised by

S. Veerasamy Chettiar College of Education

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S. V. Nagar, Pullangudi - 627 855

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Sl. No.	Title	Page No.
1.	Education for Peace – A Call to Inspire and Inculcate Peace Values among Students <i>(Sr) Chrisia Laura Pinto</i>	1
2.	The Significance of Value Education in the Present Context <i>Dr. G. Rajeswari</i>	5
3.	Role of a Teacher in Imparting Value-Education <i>Dr. D. Hassan</i>	8
4.	A Study on the Emotional Stability of Secondary School Students <i>T. Johncy Devanesam</i>	11
5.	Linking Education with Value System <i>Dr. J. E. Merlin Sasikala & Dr. T. Ravichandran</i>	15
6.	Significance of Values in Teacher Education <i>Dr. Y. Daniel</i>	18
7.	Development of Values through Yoga <i>Dr. A. Rube Jesintha</i>	21
8.	Value Education for 21st Century Learners <i>Dr. M. Sanmugarevathi</i>	24
9.	Is the Way to Develop Values among Prospective Teachers? – The Value Education <i>K. Suresh & Dr. R. Balamurugan</i>	27
10.	Moral Stories: Currency of Value Education <i>A. Uchimali Deepa & M. Ahino Charlet Mary</i>	30
11.	Need for the Introduction of Moral Values in Teacher Education <i>J.S. Renjith & T. Bindu</i>	32
12.	Inculcating Values through Teaching of Mathematics <i>A. Pio Albina</i>	35
13.	Influence of Value Education in Personality Development <i>T. Sahaya Mary & Dr B. William Dharma Raja</i>	38
14.	The Need for Value Education for the 21st Century Learner in the Social Media Era <i>Mohideen Nizar Anwar & Dr. M. Suganthi</i>	41
15.	Value Education for 21st Century Learners through Technology – A Conceptual Analysis <i>V. K. Karpagam & Dr. J. E. Merlin Sasikala</i>	44



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SIGNIFICANCE OF VALUES IN TEACHER EDUCATION

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Abstract

The development of any nation depends mainly on the standards of its educational institution. Education is the most powerful and effective instrument for inducing radical changes in the behaviour of students. Education is a powerful instrument of national development-social, economic and cultural. The teacher occupies pivotal position in the system of education. Today children are tomorrow's citizens. It is necessary to give quality and value based education to each and every student in the society. Then only all children will become good citizens in the future. Values are the guiding principles, decisive in day to day behaviour as also in critical life situations. Values are a set of principles or standards of behaviour. Values are regarded desirable, important and held in high esteem by a particular society in which a person lives. Value education means inculcating in the children a sense of humanism, a deep concern for the well being of others and the nation. Through value education, we like to develop the social, moral, aesthetic and spiritual sides of a person. This paper explains need for value education, meaning of the term Values, Kinds of Values or Classification of Values, Importance of Value Education, Education and Need for Inculcation of Values, Teacher Education and Value Education.

NEED FOR VALUE EDUCATION

The National Policy on Education (1986) highlights the urgent need for value education in view of the growing erosion of essential values and increasing cynicism in society. With a well-designed system of curriculum, it is possible to make education a forceful tool for the cultivation of desirable ethical, moral, spiritual and social values. Education should foster universal and eternal values.

Value education should help to eliminate obscurantism, religious fanaticism, violence, superstition and fatalism. Education which inculcates universal and eternal values like compassion, courage, honesty, tolerance and truthfulness etc., will help in developing balanced individuals and in creating a humane society.

MEANING OF THE TERM VALUES

A value stands for ideals men live for. Values are part and parcel of the philosophy of a nation and that of its educational system. They are the guiding principles of life which are conducive to all round development. Values refer to objects that human beings consider desirable and worthy of pursuit in their thoughts, feelings and actions. In the words of John Dewey "the value means primarily to prize, to esteem, to appraise, to estimate, it means the act of cherishing something, holding it and also the act of passing, judgement upon the nature and amounts of values as compared with something else"

KINDS OF VALUES OR CLASSIFICATION OF VALUES

Values are of various kinds and named according to their specifications:

1. Aesthetic values in accordance with arts, dancing, painting, dramatization, music etc.,
2. Spiritual values concerning spirit as opposed to matter.
3. Moral values relating to ethics.
4. Social values concerning society.

IMPORTANCE OF VALUE EDUCATION

Education is based on a certain number of values. These values are categorized as intellectual, aesthetic, social and cultural, emotional, moral, spiritual and religious values. Value education helps young people to lead more personally satisfying and socially constructive lives-values being the domain of what is preferred and desirable; moral being the domain of what is right and wrong. It also helps in developing certain

skills like knowing oneself, self-esteem, goal setting ability, communication and social skills. It also teachers certain traditional values and also evokes a set of internal qualities that have always been admired as hallmarks of goodness, virtue and moral maturity. Learning civic values means acquiring the knowledge, attitudes, beliefs and behaviour consistent with the country's political and legal system. It helps in encouraging moral behaviour and moral habit formation. Value education, both formal and informal may encourage developing their own moral codes such as honesty, truthfulness and justice; and helping them make socially responsible judgments and be able to provide moral justification for their decisions and actions.

EDUCATION AND NEED FOR INCULCATION OF VALUES

The Kothari Commission has rightly observed, "the expanding knowledge and the growing power (science) which it places at the disposal of modern society must, therefore, be combined with the strengthening and deepening of the sense of social responsibility and a keener appreciation of moral and spiritual values." Inculcation of desirable values in the pupils is felt essential for meeting out the crisis of character. In the situation that is rapidly developing, it is equally important for us to give a proper value orientation to our educational system.

TEACHER EDUCATION

'Values are to be caught and not taught' is a very old saying. It was perhaps true in days gone by when parents at home and leaders in community in various walks of life were all value-based people. Therefore younger children and growing adolescents could catch values of elderly people and either by imitation or by special efforts developed appropriate values accepted and respected in society. Much water has flowed under the bridge since then and there is grave water has flowed under the bridge since then and there is a grave deterioration both among parents and community leaders in terms of their being value models for the younger generation. We cannot therefore expect values to be caught from undesirable situations and persons in society. It is necessary to take care in the framing of teacher education curriculum. Teacher is a national builder. So, it is important to give food quality and value based education to the teacher in teacher education. It is necessary to provide all types of labs and library facilities to improve quality education in teacher education.

ROLE OF THE ENVIRONMENT IN VALUE DEVELOPMENT

The standards and norms adopted by people at home and in the immediate environment influence the child in shaping his moral behaviour. It is very unfortunate that often elders observe double standards of values. These double standards are observed by children. It is, therefore, every essential that elders set high standards of values.

Role of the Parents: what parents do in their daily life has a lasting effect on the minds of children. Home is the first place to influence the behaviour of the child.

Role of the Teacher: it has been stressed again and again that nothing can be more helpful in moulding the child's behaviour than the teacher's own conduct. A teacher has to set a high standard of behaviour before the child.

VALUE EDUCATION: CONTENTS AND METHODS OF IMPARTING VALUE EDUCATION

Some of the important ways of imparting value education are:

1. Examples should be taken from day-to-day life situations.
2. Extracts form sayings of great men should be explained.
3. Incidents and problems which develop value judgement should be taken up.
4. Inspirational dialogues, dramas, poems and material from religious scriptures could form the major part of the content of value education.
5. Biographies of great personalities should form an important source of value education.

6. Personal, neighbourly and community values should be taught in the classroom and thoroughly discussed with the students.
7. Yoga and other activities that develop self-discipline among students should be included.
8. Group activities like cleaning the school camps, visiting slums, service campus, visits to hospitals, visits to places of worship of different faiths should form part of content in value education.
9. Discourses on the lives of national and spiritual leaders can bring out values like self-sacrifice, collective happiness, love for truth and ultimate values of life for which the great leaders lived.
10. Observing birthdays of great national and spiritual leaders can go a long way in the inculcation of values in students.
11. A variety of learning resources can be used for value education. These may range from biographies, scriptures, proverbs, hymns and saying of great persons.
12. A spirit of cooperative work and mutual help should prevail in the entire functioning of the school. In this regard, a major responsibility lies on the head of the school.

CONCLUSION

According to Radhakrishnan, teacher is a national builder. He has a power to change the society. It is government duty to provide quality education for prospective and in-service teachers. Teacher is a back bone for national development. Through education we can change the world. Teacher is a good resource to develop values in the society. Without teacher the education have no meaning. Value oriented education is necessary for today's situation. Human behaviour is governed by his values. These values should be socially approved desires or goal, concepts or standards by which things are approved or disapproved. Values go on developing from childhood to late adolescence or even to manhood. Children learn values not only from what they are told to do by adults, but also from what they see adult doing. It is necessary to take care in the framing of teacher education curriculum. Teacher is a national builder. So, it is important to give good quality and value based education to the teacher in teacher education. It is necessary to provide all types of labs and library facilities to improve quality education in teacher education.

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